



SMETA ENGLISH OLYMPIAD

Syllabus Outline

GRADE 1-2

Vocabulary:

- Synonyms, antonyms, homophones, and basic word associations.
- Everyday words and simple collocations (e.g., "bird-flies").

Grammar:

- Nouns, pronouns, verbs, adjectives, articles, and prepositions.
- Basic sentence formation and punctuation (periods, commas, question marks).

Reading Comprehension:

- Short passages with questions on main ideas and specific details.

Writing and Spelling:

- Simple sentence completion and correcting spelling errors.
- Rearranging words to form meaningful sentences.

Critical Thinking:

- Identifying patterns, completing sentences, and correcting errors.

Functional Language:

- Polite expressions, greetings, and role-playing common scenarios.



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GRADE 3-4

Vocabulary:

- Synonyms, antonyms, homophones, and simple idioms.
- Words related to school, home, and daily activities.

Grammar:

- Nouns, pronouns, verbs, adverbs, adjectives, articles, and prepositions.
- Simple and progressive tenses, contractions, and punctuation basics.

Comprehension:

- Reading short texts and answering questions on main ideas and details.
- Making simple inferences from stories or passages.

Writing:

- Writing basic letters, notes, and descriptive sentences.
- Rearranging words or sentences to create meaningful text.

Social Interaction:

- Common expressions for greetings, requests, and apologies.
- Identifying appropriate responses in daily situations.

Critical Thinking:

- Spotting errors, completing analogies, and solving simple word puzzles.

Spelling:

- Correcting commonly misspelled words and applying basic spelling rules.



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GRADE 5-6

Vocabulary & Word Usage

- Advanced synonyms, antonyms, and homophones
- Word forms: Prefixes, suffixes, and compound words
- Idioms, proverbs, and phrasal verbs
- Contextual meaning of words in texts

Grammar & Sentence Construction

- Tenses (present, past, future, continuous forms)
- Clauses and types: Independent, dependent, and relative clauses
- Sentence types: Simple, compound, complex
- Subject-verb agreement and sentence correction

Reading Comprehension

- Understanding themes and main ideas in passages
- Inferring meaning and identifying tones (e.g., persuasive, narrative)
- Extracting information from functional texts like letters, emails, or advertisements

Creative Writing & Expression

- Descriptive writing: Crafting vivid paragraphs
- Story writing with structured plotlines (beginning, middle, end)
- Formal and informal letter writing
- Writing opinions and arguments with clarity

Critical Thinking & Analysis

- Identifying key arguments or supporting evidence in texts
- Solving riddles, word analogies, and reasoning questions
- Rearranging jumbled sentences to form coherent paragraphs

Listening & Speaking Skills

- Listening for key information (from short audio excerpts or instructions)
- Basic public speaking: Presenting opinions or short speeches
- Role-playing everyday conversations with situational appropriateness

GRADE 7-8

Language Proficiency

- Advanced vocabulary: Synonyms, antonyms, analogies, homonyms, homophones, idioms, and phrasal verbs.
- Spellings and word formations: Prefixes, suffixes, and compound words.
- Sentence structures: Active and passive voice, direct and indirect speech, question tags, and conditionals.
- Tenses: Perfect, continuous, and perfect continuous forms.
- Grammar essentials: Articles, prepositions, determiners, conjunctions, and modifiers.

Reading Comprehension

- Extracting and interpreting information from different text types, including news reports, narratives, biographies, and editorials.
- Identifying the main idea, supporting details, and implied meanings in passages.
- Understanding figurative language and contextual usage.

Writing Skills

- Creating coherent texts: Essays, letters (formal and informal), reports, and notices.
- Summarizing content effectively.
- Writing narratives and descriptive pieces with an emphasis on creativity and clarity.

Social and Functional English

- Contextual applications: Expressing preferences, making requests, offering suggestions, and apologizing.
- Enhancing communication through appropriate tone and intent.

Higher-Order Thinking

- Critical analysis and logical reasoning: Analyzing arguments, comparing ideas, and forming conclusions.
- Solving language puzzles and identifying grammatical errors in complex sentences.

Literary Skills

- Exposure to literary devices like metaphors, similes, and personification.
- Analyzing short poems or excerpts for themes, tone, and style.



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GRADE 9 – 10

Word and Vocabulary Power

- Advanced Synonyms, Antonyms, and Analogies
- Idioms, Phrases, Proverbs, and One-Word Substitutions
- Spelling Challenges, Homophones, Homonyms, and Anagrams

Grammar Essentials

- Sentence Transformation (Active–Passive Voice, Direct–Indirect Speech)
- Advanced Clauses: Noun, Adverbial, and Relative Clauses
- Modal Verbs, Auxiliary Verbs, Infinitives, Gerunds, and Participles
- Punctuation, Determiners, and Figures of Speech

Reading Comprehension and Analysis

- Extracting Key Ideas from Essays, Articles, and Editorials
- Summarizing Information and Making Inferences from Texts
- Critical Analysis of Poetry and Prose

Creative and Formal Writing

- Writing Formal Letters, Emails, Reports, and Proposals
- Crafting Descriptive and Narrative Essays
- Argumentative and Persuasive Writing

Higher-Order Thinking Skills

- Logical Reasoning with Verbal Analogies and Series Completion
- Analytical Skills via Complex Text Interpretation



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Syllabus Outline

GRADE 11 – 12

Vocabulary and Language Use:

- **Advanced Vocabulary:** Synonyms, antonyms, word families, phrasal verbs, idioms, and collocations.
- **Word Forms:** Word order, one-word substitutions, and homonyms/homophones.
- **Grammar:** In-depth coverage of tenses, conditionals, modals, and active/passive voice. Reported speech and direct speech, complex sentence structures, and punctuation.
- **Advanced Language Functions:** Expressing opinions, giving advice, discussing hypothetical situations, making offers, and agreeing/disagreeing.

Reading and Comprehension:

- **Advanced Texts:** Reading comprehension from diverse sources like editorials, essays, and opinion pieces. Analyzing the author's tone, purpose, and arguments.
- **Textual Analysis:** Inference-making, interpreting figurative language, and understanding context.
- **Retrieving Information:** Identifying main ideas, supporting details, and making inferences from longer, complex texts such as encyclopedias, academic journals, and newspaper articles.



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GRADE 11 – 12

Writing:

- **Formal and Informal Writing:** Writing formal letters, reports, essays, and creative pieces. Structuring arguments clearly and persuasively.
- **Creative Writing:** Crafting short stories, analyzing themes, and using appropriate style and tone.
- **Summarization:** Paraphrasing and summarizing long articles, making concise presentations of complex information.

Communication Skills:

- **Situational Communication:** Understanding variations in language based on context, such as giving compliments, apologizing, making requests, and formal vs informal communication.
- **Oral Skills:** Presenting arguments, making speeches, and debating on various topics, with an emphasis on clarity and coherence.

Critical Thinking and Application:

- **Higher-Order Thinking:** Analyzing texts, solving problems, and answering higher-order thinking questions that require deeper understanding and application of language rules.
- **Text Interpretation:** Applying literary techniques to interpret metaphors, symbolism, and literary devices.